



INTERDEM MEMBERS – BRIEF CURRICULUM VITAE

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Please can you also add a picture of yourself



NAME: Nicole Müller

TITLE: Professor of Speech and Hearing Sciences, University College Cork

PROFESIONAL GROUPING: Speech and Hearing Sciences / Speech-Language Therapy

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PRESENT POSITION (e.g. Director of): Professor and Head of Department, Speech and Hearing Sciences

HIGHEST ACADEMIC QUALIFICATION (e.g. PhD, MD etc.): DPhil (Oxon.), 1993

PROFILE OF MEMBER:

Nicole Müller is professor of Speech and Hearing Sciences at University College Cork. She was born in Germany and educated in Germany, England, and Ireland. She held academic positions in England, Wales, the United States and Sweden, before joining UCC in 2017. Her research interests include acquired impairments of communication and cognition and their psychosocial consequences (as in e.g. dementia, stroke, tbi), clinical linguistics and phonetics, multilingualism, and research methods as applicable to the clinical context, specifically qualitative methods. She is affiliated with the Centre for Dementia Research at Linköping University, Sweden.

AREAS OF EXPERTISE:

Interactional perspectives on dementia and associated cognitive-communication impairments

Multilingualism

Clinical linguistics, specifically Systemic Functional Linguistics applied in clinical contexts

Distributed perspectives on cognition, memory, and communication

Scientific and pedagogical bases of speech-language therapy

Qualitative methods

KEY PUBLICATIONS (Max. 5):

- Müller, N. and Mok, Z. (2017). Memories and identities in conversation with dementia. In Meade, M. L., Harris, C. B., Van Bergen, P., Sutton, J., & Barnier, A. J. (Eds.). Collaborative remembering: Theories, research, and applications. Oxford: Oxford University Press.
- Müller, N. (2017). 'Fear nó bean, a man or a woman?' Bilingual encounters in residential eldercare in Ireland. In Plejert, C., Lindholm, C. and Schrauf, R.W. (Eds.), *Multilingual interaction and dementia*. (pp. 52-73). Bristol, UK: Multilingual Matters.
- Müller, N. and Mok, Z. (2014). "Getting to know you": Situated and distributed cognition in conversation with dementia. In Schrauf, R. W. and Müller, N. (Eds.), *Dialogue and Dementia: Cognitive and Communicative Resources for Engagement*. (pp. 61-86). New York: Psychology Press.
- Müller, N. and Mok, Z. (2012). Applying Systemic Functional Linguistics to conversations with dementia: The linguistic construction of relationships between participants. *Seminars in Speech and Language*, 33, 5-15.
- Guendouzi, J.A. and Müller, N. (2006). *Approaches to Discourse in Dementia*. Mahwah, NJ: Lawrence Erlbaum

RELEVANT RESEARCH ACTIVITY:

Please indicate for past 5 years only (i) Grants Awarded: Names of investigators; Years; Title of Project; name of awarding agency (ii) PhD and other projects: Title, start or completed date.

2016: "Att leva med demens: kommunikation, relationer och kognition (Living with dementia: Communication, relations and cognition)"

Project leader: Lars-Christer Hydén; Co-investigators: Nicole Müller, Christina Samuelsson, Gunilla Jansson, Charlotta Plejert, Ali-Reza Majlesi, Eleonor Antelius, Ulrika Ferm

FORTE programme grant, funded, SEK9,000,000, 2017-19

2015: "Acoustic and perceptual correlates of speech intelligibility in dysarthria consequent to Parkinson's Disease: A measurement study."

Co-PIs: Nicole Müller, Martin J. Ball.

ParkinsonstiftelseN, SEK500,000; 2015-16

2014: Start-up grant, Linköping University, to fund a PhD salary over four years, for the project “Interactional approaches to the evaluation of functioning in dementia: Theoretical and clinical implications for cognition and language.”

PI: Nicole Müller (principal supervisor). PhD student employed autumn 2015; 2015-19

2014: “An ethnographic study of language use patterns and preferences of Irish-English bilinguals with dementia in residential care”.

PI: Nicole Müller.

Fulbright Scholar Program, €24,000. 6 months (Sept 2014-February 2015)

CURRENT RESEARCH INTERESTS/ONGOING PROJECT TITLE:

Experiences of people with acquired brain injury and neurodegeneration in the health system: A cluster of projects investigation perspectives of people with ABI / ND, as well as current and future health care professionals

HOW DO YOU INTEND TO CONTRIBUTE TO INTERDEM:

The contribution of language and languages (and consequently the systematic and theoretically principled analysis of language use) to the wellbeing of people with dementia, the value they place on language, and the potential of targeted language use to intervention for people with dementia and their caregivers is underrepresented in research on psychosocial consequences of dementia / psychosocial interventions. Similarly, the role of speech-language therapists in intervention both for people with dementia and their social networks has to date not been developed to its full potential. These are two areas I would hope to develop, in collaboration with network members. I also hope to build collaborative projects relating to the education of relevant professions regarding interactions with people with dementia (health care professionals, law enforcement, etc.). I am currently supervising PhD students working on interaction and evaluation of functioning in dementia (AD), and communication-related quality of life in Parkinson’s disease. I would hope to build collaborative PhD projects, possibly by way of MSC-ITN funding.